Professional E-Learning Management To Be Effective And Efficient During The Covid-19 Pandemic At The Islamic Education Institutin (Iei) To Achieve Excellent Schools

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Abstract- This research reveals that the implementation of e-learning during the Covid-19 pandemic can be managed professionally to be effective and efficient, so that schools are not just survives, but instead become excellent schools. This research method uses a qualitative approach with an analytical evaluative method, data based on observations and interviews which are analyzed by triangulation. The results of this study; 1. The development of (IEI) becomes more advanced and excellent. 2. Managing of E-Learning in a professional manner, to be effective and efficient, to improve professionalism and performance and in line with the changes and demands that arise in the world of education today. 3. Principals (Head of Schools) collaborate with teachers, in completing and perfecting the task of acting as educators, managers, administrators, supervisors, innovators, and motivators. 4. The school has sufficient tools, media, and learning resources for; a) Excellent service to customers b) A pleasant e-learning climate or atmosphere. c). Development of quality teaching materials. d) The leadership of principals and teachers is focused on substantive matters that are favorite, excellent schools. It can be concluded that the professional management of E-Learning carried out will bring the continuity of the teaching and learning process in the midst of the Covid-19 pandemic, even it can be carried out effectively and efficiently it will bring schools to excellence.

Keywords; Professional E-Learning Management, Principal and Teacher Collaboration, Excellent Service, Excellent Schools

1. INTRODUCTION

1.1, Background

At the end of 2019, the world was shocked by the emergence of an inspection disease that was first identified in humans, namely coronavirus or also known as covid-19. The coronavirus outbreak has spread to more than 160 countries in the world, including Indonesia. The World Health Organization (WHO) has declared Corona Virus Disease 2019 (COVID-19) to be a global pandemic. In order to reduce the spread of this virus, the Government has called for social distancing and self-isolation.

Educational activities in the current pandemic situation can still be carried out by implementing several policies issued by the Minister of Education and Culture, regarding the implementation of education policies in the midst of the corona virus (Covid-19) outbreak. This Circular prioritizes the health of students, teachers, and all school members. The contents of the circular include: 1. The 2020 National Examination was canceled, including the 2020 Skills Competency Test for Vocational High Schools, 2. School Examinations, 3. Class Promotion, 4. New Student Admissions (PPDB), 5. School Operational Assistance Funds, 6. The process of learning from home. Thus, there is no other choice except by Distance Learning (DL) or E-learning (E-L) [1]

The implementation of this E-L which is impromptu and unplanned, just so that the teaching and learning process in educational institutions can take place, has a negative impact and there are several obstacles faced by teachers, parents, and students during E-L at least include: 1. Teachers experience obstacles in E-L and tend to focus on completing the curriculum. 2.Learning time is reduced, so that teachers cannot fulfill the burden of teaching hours. 3.Teachers have difficulty communicating with parents as tutors for students at home. 4.Not all parents are willing and able to accompany children to study at home because there are other responsibilities such as work affairs, home affairs, and so on. 5.

Parents have difficulty understanding lessons and motivating children when accompanying learning at home. 6. Students have difficulty concentrating in studying from home and complain about the many assignments from the teacher. 7. Increased Feelings of stress and boredom due to continuous isolation at home have the potential to cause anxiety and depression for children, 8. access to learning resources is due to problems with electricity or internet coverage, as well as funds for access. [2]

1.2, Problem Formulation

The implementation of e-learning (E-L) in schools is still not aimed, so that the results that can achieve are far from achievement and excellent, during the covid-19 pandemic e-learning is held so that learning can only be realized, as well as school residents who are still unfamiliar with Information Technology (IT). From this confusion, several Islamic Education Institutions (IEI), continue to try to answer the challenges that are skewed that underestimate the quality of IEI graduates. The E-L of IEI should be managed professionally to be effective and efficient so that it can support implementation, generate interest, enthusiasm and fun learning and be supported by stakeholder. Thus IEI to become a superior school.

1.3, Concept of learning

During the Covid-19 pandemic, educational institutions (EI) or IEI, do not just live or operate, but must survive so that they can take place and even strive to become a superior IEI. The atmosphere of the institution is arranged, as conveyed by "impaired attention, lack of concentration and motivation, and challenges encountered in studying online have all been affected by changes in student life and have triggered both anxiety symptoms and perceived reported stress". [3]

According to Law No. 20 article 40 paragraph 2, it reads "teachers and education personnel are obliged to create an educational atmosphere that is meaningful, fun, creative, dynamic, and dialogical". Fun learning is a teaching and learning atmosphere that can focus its full attention while learning. [4] Equal Bright is an education institution implementing the method of multiple intelligences holistically, in which students are accommodated according to their learning and thinking styles. In implementing the fun learning strategies through a scientific approach, the teaching and learning process can be more active, creative, effective, and fun. [5]

The School / Madrasah (Islamic School-IS) on behalf of himself as superior schools and madrasah model should be recognized by the government and the public, not by the madrasa / school itself. Because excellence means having a value more than the other schools or Madrasahs, and certainly worth it not only can be seen from the physical aspect, but also other aspects that determine. Characteristics of a superior madrasa at least has three aspects, 1). Input, how the selection process for potential students is being done. 2) The process, which includes the ability of teachers, adequate facilities learning, curriculum, skill for language of Indonesian, Arabic, and English is absolutely necessary, teaching methods, which make students become active and creative, which is accompanied by freedom in expressing thoughts and imagination, also extra activities program, as well as extensive cooperation network. 3) Out put, an ability of graduates produced deemed superior, when they have been able to develop intellectual, emotional and spiritual potential of where they are located. 4) Out Come, graduate competence is highly sought after by user institutions. [6]

In Islam all efforts / activities are highly recommended to instill goodness for the benefit of the people, thus it is believed that there will be God's help, so that they are optimistic to succeed. Besides being believed to be successful in the world, it will also get a reward in the form of life in heaven in the hereafter. Mentioned in Surah Al-Kahf reminding that the help of Allah SWT is true, and there is no power except the help that comes from Allah SWT, QS Al Kahf / 18: 31 dan 33

أُولَٰئِكَ لَهُمْ جَنَّٰتُ عَدْنٍ تَجْرِيْ مِنْ تَحْتِهِمُ الْأَنْهٰرُ يُحَلَّوْنَ فِيْهَا مِنْ اَسَاوِرَ مِنْ ذَهَبٍ وَّيَلْبَسُوْنَ ثِيَابًا خُضْرًا مِّنْ سُنْدُسٍ وَّاِسْتَبْرَقٍ مُّتَّكِئِيْنَ فِيْهَا عَلَى الْاَرَآئِكِۗ نِعْمَ الثَّوَابُۗ وَحَسُنَتْ مُرْتَفَقًا

"It is they who obtain Paradise 'Adn, under which rivers flow; (in heaven) they are decorated with gold bracelets and they wear green clothes of fine silk and thick silk, while they are sitting reclining on beautiful couches. (That is) the best of rewards and a beautiful resting place."

QS Al-Kahf/18:33

كِلْتَا الْجَنَّتَيْنِ اٰتَتْ اُكُلَهَا وَلَمْ تَظْلِمْ مِنْهُ شَيْئًا ۙ وَّفَجَّرْنَا خِلٰلَهُمَا نَهَرًا ۙ

"The two gardens bear their fruit, and do not decrease (their fruit) in the slightest, and in the crevices of the two gardens We run rivers"

1.4 Literature Review

1.4.1,   M Chair; SCHOOL CULTURE, https://jurnal.untan.ac.id/index.php/jvip/article/view/72, journal of education science vision, Volume 1 No. 2, August 2009; A school can be good, it can be seen from two organizational dimensions. First, the "hard" dimension, in the form of organizational structure, policies, finance, school facilities and infrastructure and so on. Second, the "soft" dimension, namely organizational culture, which is related to the human side of organization (human aspects in organizations), includes values, beliefs, culture, and behavioral norms. According to education management experts, the second dimension is seen as more influential on school success.[7]

1.4.2,   Tarhid, Principal Leadership in Improving Teacher Professionalism, Journal of Education, vol 5 (2) (2017) 141-155 JOURNAL OF EDUCATION http://jurnal ke Pendidikan.iainpurwokerto.ac.id. Professional school principal leadership. As a supervisor, the principal is expected to be able to increase the involvement of individual teachers in order to build quality principals, integrate information in the school environment, strategies for achieving educational management goals that are applied, work methods and systems, and performance, in a proportional manner. , comprehensive, and sustainable, and actualize the professional abilities of teachers. The principal's role as a supervisor for the professional creation of teachers is as follows: 1) creating a conducive institutional climate, 2) creating opportunities and opportunities for optimizing teacher potential, 3) optimizing the leadership role, 4) implementing clinical supervision. [8]

1.4.3,   Ike Yustanti1, and Dian Novita, UTILIZATION OF E-LEARNING FOR EDUCERS IN THE DIGITAL 4.0 ERA UTILIZATION OF E-LEARNING FOR EDUCATORS IN DIGITAL ERA 4.0, Proceedings of the National Seminar on Postgraduate Program Education at PGRI Palembang University January 12, 2019; In this digital era or Industrial revolution 4.0, technological progress is something that cannot be solved in human life. Teachers must learn better in learning, need to utilize learning resources as optimally as possible, this is an important discussion, because the effectiveness of learning is also included by the willingness and ability to utilize learning media, such as the web (google class). In this era, students are required to have certain skills, besides that educators are also required to have several competencies that they must have so that the e-learning program they run can run well. An educator or teacher must be able to learn in order to learn, be creative and have fun. [9]

2. METHODOLOGY

The research approached used in this study is a qualitative, evaluative analytic method with a case study research at the Islamic Digital Boarding College (IDBC) Campus. The qualitative approach aims to find the meanings behind the facts in detail, not just a narrative ideographic description. Data collection techniques through direct observation, documentation, and in-depth interviews. Sources of

data are the leadership of the foundation, principals, teachers, students, parents, environmental communities, and school realities through the observation process. Data validity uses source triangulation, theory, and method techniques, in addition to using informant review techniques. Meanwhile, data analysis uses interactive analysis through the steps of data collection, data reduction, data presentation, and verification or drawing conclusions.

3. RESULTS

3.1, About IDBC research locus

The Islamic Digital Boarding College (IDBC) campus, known as Kapung (village) IT, has the address: Cemani, Grogol, 57552, Sukoharjo, Indonesia. Website:www.myidbc.net. Is a modern boarding school, so IDBC is a solution because IDBC is a pilot Islamic education institution that integrates technology and adab (proper behavior) with projected curriculum or competencies that can face the times. With the vision of IDBC which gave birth to a cadre of da'i (proselytism) techno-preuners and a mission that embodies the concept of rabbany (Islamic God) education, namely making humans as servants and as caliphs, providing alternative educational solutions that are efficient, according to the demands of the times and in accordance with religious demands, and optimizing the integration of technology in education & da'wah (religious proselytizing)

The aims of education at IDBC are to prepare students of da'i technopreuner, prepare human resources with IT skills to be able to back up educational institutions and da'wah in the IT field, provide effective skills-based advanced education solutions for pesantren (Islamic boarding school) graduates, and provide educational alternatives that seek to realize the functions and goals the creation of humans, namely as servants and Caliphs. IDBC students have advantages such as having noble character, having a da'i spirit, good at IT & good at reciting, being independent and having their own business, short, solid and efficient learning, developing natural potential to become an expert, and competency guarantee.

Learning is a process of changing behavior through education or more specifically through training procedures. The process of changing behavior due to interaction with the environment. Enthusiasm is a very strong feeling that is experienced by everyone, it can be seen as a fundamental part of an activity so that something can be directed to the direction of potential that generates, animates, fosters a high level of desire. Human life is actually a vehicle and a learning process, where all activities carried out by humans are tools to measure learning outcomes. As a Muslim, in carrying out the task, with the strength of faith, with the belief to succeed, hoping to get the pleasure of Allah SWT, as stated in QS An Najm/53:39 and QS An Nahl 104

QS An Najm/53;39

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وَاَنْ لَّيْسَ لِلْاِنْسَانِ اِلَّا مَا سَعٰىۙ

</div>

"And that man only gets what he has worked for"

QS An Nahl/16:104

<div dir="rtl">

اِنَّ الَّذِيْنَ لَا يُؤْمِنُوْنَ بِاٰيٰتِ اللّٰهِۙ لَا يَهْدِيْهِمُ اللّٰهُ وَلَهُمْ عَذَابٌ اَلِيْمٌ

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"Indeed, those who do not believe in the verses of Allah (the Qur'an), Allah will not guide them and they will have a painful punishment."

3.2, Application at IDBC

To carry out effective and efficient e-learning, with the application of "Creative-preneur", which is an entrepreneur or business or business related to creativity as the main thing. A creativepreneur will have innovation and value in every product. Creativepreneur will make creativity as the main thing in

his work, this is created in himself [10]. Characteristics that exist in a creativepreneur: 1. Wrestle his product business well, and understand the industry he is living. 2. Understand the needs and market share. 3. Learn from experience and never give up on the situation. 4. Prepare very well about the product to be launched, and evaluate the activities undertaken. 5. Doing hard work and always practicing something [11]

At IDBC, the application of e-learning-based Creative-preneurship is able to create effectiveness and performance that can be adapted to the needs of the community and the conditions of the campus concerned. The creativepreneurship foundation will spur students, teachers, students, lecturers, and academics to be creative and innovative in improving the quality of services, education, teaching, and learning, further enhancing the quality, competence, and soft skills of graduates so that their competitiveness will automatically increase. The application of e-learning should be adjusted and balanced with conventional teaching (two-ways communication) in order to maintain the negative effects of the nature of distance teaching or distance learning so that universities are still a medium of learning and education for pupil and students. From the results of interviews and observations, it can be poured into several programs at IDBC in the management of professional, effective and efficient E-learning so that high school achievements can be realized.

3.2.1, Program Management of Distance Learning

This program is a summary of the Standard Operating Procedure (SOP) in the implementation of E-Learning learning. Teachers in particular do not just upload subject matter and conduct virtual learning, but pay close attention to the psychological development of students in particular so that students' interest in learning is maintained and strives to increase their enthusiasm for learning.

The STEPS for Strengthening E-Learning Sustainability – implemented e-learning-based creativepreneurship as follows

Type of Activity	Description of Activities
A. Grow Interest in Learning (Teachers strengthen and try to increase Interest in Learning)	There are four factors that underlie the emergence of student interest in learning, namely 1). Internal drive factor; The teacher raises encouragement from within students during learning, for example linking learning to the interests or needs of students, the path to goals, problem solving and so on. 2). Social or external motivational factors; The teacher prepares learning facilities, teacher teaching methods, feedback systems, and so on that are interesting and fun, so that students are moved to act to do something so as to achieve certain results or goals. 3). Emotional factors from students include intelligence, learning strategies, motivation, interest in learning and so on, teachers must be creative and innovative so that teaching materials are easily understood. 4).Family factor, the family is the first and foremost center of education, because most of students' lives are in the family environment, teachers can do cyber consultants and actively provide parenting education
B. Increase the Spirit of Learning (Teachers must be responsive / understand the characteristics of the spirit of learning so that students' enthusiasm for learning can be increased)	The next improvement is to increase interest in being eager to learn, with the characteristics of students; 1. Diligent, diligent and earnest, diligent behavior in paying attention to material, perseverance in learning, interest in learning, and being serious about every task. 2. Hasten to do the assignments given by the teacher and there are no signs of laziness in enthusiastic students. 3. If students make mistakes in doing their assignments, they are willing to correct and improve their assignments properly and quickly. 4. The desire to appear at the forefront, the desire to succeed. 5. Wanting additional tasks, looking for bigger challenges. 6. Not easily tired and discouraged, not easy to give up 7. Creative students look for various ways and efforts to achieve success.

C. Strengthening the Physiological and Psychological conditions of students	Teacher monitoring students; 1. Physiological Conditions; a. A person's health affects the spirit of learning. b. Mood, always heed the provisions regarding work, study, rest, sleep, eating, sports, recreation, and worship. 2. Psychological conditions; Intelligence, Talent, Motives, Attitudes and Interests
D. Parenting Education Scheduling, aims to raise awareness of parents on the importance of children's education	1. Increase parents' awareness of the importance of children's education, so that parents' concern for children and their education grows. 2. Improving the knowledge and skills of parents in carrying out child care and coaching, so that they are able to make plans for their child's educational career and future 3. Bringing together interests and desires between the family and the school, so that problems that occur can find solutions quickly. 4. Synchronizing and prioritizing the interests between educational care at home and at school, so that children do not experience the dualism of parenting education patterns.
E. Scheduling Cyber Consulting, where the Principal and Teachers become Guidance and Counseling Teachers	1. The cyber counseling process is carried out online, there are basic teacher counseling skills, namely skills in using internet supporting media, and the process is not limited by distance and time, the condition is that counselors and students/counselors can connect via the internet. 2. Cyber counseling can be divided into two major parts, namely non-interactive and interactive (synchronous and asynchronous). a. Non-Interactive, in the form of a site that contains information and self-help sources. b. While the interactive synchronous are direct counseling services such as chat or instant messaging, and video conferencing.

3.2.2, Program for Increasing the Principal's competence and Teacher's Competency

The principal is a leader in the school in a formal way, and has the task of empowering and setting an example for all school members, so that they can improve the quality of the school they lead. The principal is required to always be a figure who can mediate, make decisions and solve problems and can make himself a source of information for the school community he leads. Strategies that can be carried out by professional school principals are: 1). Obey the rules. 2). Taking the time. 3). Caring and responsive. 4). IT Utilization. 5). Academic Assistance. 6). Innovative. [12]

The teaching and learning at IDBC, learning must be learned from and there is a teacher in a place, it is not enough just to read a book, because: a. Teachers are like shortcuts, knowledge is quickly understood, and there is a bond between the student of knowledge and the teacher. b. It takes a long time to read and understand correctly, so as a shortcut he can learn from a teacher who has mastered it, c. Mastery of any knowledge must be in one place (residence) and there is a teacher who guides or supervises it. [13]

Principals and teachers collaborate to carry out this E-Learning learning professionally, to be effective and efficient, so that the results will be obtained as much as possible.

The STEPS Improvement of Principal Competencies and Teacher Competencies

Type of Activity	Description of Activity
A. Program 1: Improving the competence of the Principal	1. Principal, driven in his mindset that the purpose of education is to educate the nation's life. 2. Principals must have the awareness to continuously strive to improve their competencies so that the schools under them can grow and develop into superior and quality schools. 3. The principal must have adequate managerial competence so that he will certainly be able to lead his school to achieve school goals. 4. The principal manages and regulates all people who exist and have an

	interest in education in the school, it is his responsibility and duty. 5. The principal has an analytical and conceptual way of thinking, works effectively and efficiently and must be able to find solutions to all problems. 6. Principals must have competent, intelligent communication skills so that they are connected with other institutions and various stakeholders.7. The headmaster of must can bring the victory of school competition.
B. Program 2; Improving the competence of teachers, including education personnel	1) Improving: teacher education level, education level, vice principal, head of administration and education level of other supporting staff, according to the rules 2) Conducting training to improve the competence of educators, and education including professional development; 3) Conducting English language training for all educators and education staff; 4) Conducting ICT (information-computer and technology) training for educators and education staff in accordance with their main duties and functions (School Development and Investment Plan)

3.2.3, Program for Provision of Hardware and Software and Teaching Materials

In the current digital 4.0 era, all school members at IDBC must understand and recognize information technology (IT). So that any important information or changes can be quickly shared and understood properly. IDBC is always under the latest development
The STEPS for provision of hardware and software and teaching materials as follows

Type of Activity	Type of Activity
A. Definition of E-Learning, agreed upon for all IDBC campus residents; that it strives for fun learning	1.E-learning is a distance learning process by combining principles in a learning process with technology.2. E-learning is a system or educational concept that utilizes information technology in a teaching and learning process. 3. Information Technology and other technologies are tools used in the learning process by utilizing information technology. 4.In this system the interaction between the teacher (teacher) and the participants (students) they teach meet in an information technology room (internet-virtual) by utilizing a media called a computer (server).5. Information Technology (IT) facilitates virtual meetings between teachers and students, as a means of implementing the teaching and learning process
B. Characteristics of E-Learning that must be well understood by all IDBC campus residents	Characteristics of E-learning; 1. Using self-learning materials which are then stored on the computer, so that they can be accessed by teachers or lecturers as well as pupils or students anytime and anywhere. 2. Utilizing a learning schedule, curriculum, stages / results of learning progress, as well as matters relating to educational administration (attendance, assignments, questions and answers and others) can be viewed (accessed) on a computer. 3. Utilizing an electronic technology service. 4. Take advantage of the advantages of computers (digital media as well as computer networks)
C. Preparation of E-learning devices, so that learning can run synchronously, even better than face-to-face meetings	Tools in E-learning; 1. Hardware (hardware). For example: computers, laptops, netbooks, tablets, cell phones and others. 2. Software (software). For example: Learning Management System (LMS), Learning Content Management System (LCMS), Social Learning Network (SLN) – Software is IDBC's alternative choice for the best implementation,.3. Infrastructure, namely intranet or internet network. 4. Learning content (teaching materials) 5. Interaction/communication strategies for the use of e-learning in learning
D. Professional teacher, that teaching materials / materials, which are uploaded on the server, with various modules for easy understanding	Teaching Materials: 1. Changing the role of students from being passive to being active and having an interest in the material being discussed. 2. Using self-learning materials; in this case the teacher provides teaching materials in various forms, such as video, PPT, Excel, Word and others. 3. Teaching materials are easy to download and easy to open, view / read. 4.Students can study or study teaching materials at any time because teaching materials are stored on a computer (server). 4. Teachers and students can simultaneously use structured and scheduled teaching materials or learning instructions via the internet (as a time agreement). 5. Teachers and students can communicate easily through internet facilities without being limited by distance, place, and time.

3.2.4, E-learning Learning Evaluation Program

This applies to; a. Ensuring that the teaching and learning process as a whole runs well. b. Ensure that E-Learning learning can be understood and enjoyable for students, so that targets for achieving quality and achievement can be achieved better, so that it will produce better outcomes.

The STEPS E-learning for learning evaluation program as follows

Type of Activity	Description of Activity
1.Objectivity	That is, 1. Really that the teaching and learning process can run well without any problems, even teachers, students and parents feel happy or maybe vice versa. The result is that students can continue to excel or maybe vice versa.
2.Continuity	That is, 1. From the stage of preparing the lesson plan to reporting it must still be monitored properly 2. If the results are better than face to face, then it can be continued or continuous, even developed
3.Comprehensive	It means; 1. As a teacher, it is not only required how students can understand a material (cognitive). 2.Teachers are also required how to shape the character of good students so that they can have a positive impact on their lives. 3. The teacher works with parents so that students have the spirit of achievement and character
4.Cooperative and collaborative	It means; 1. The learning evaluation carried out must coordinate with various elements that contribute to student development, such as school principals, subject teachers, homeroom teachers, parents, to administrative officers. 2. All of them support each other with the achievement of results
5. Assessment of students, teachers and equipment	A. An assessment is carried out (by the teacher), to obtain results that 1. Diagnose the strengths and weaknesses of students 2. Monitor student learning progress. 3. Give grades to students. 4. Provide limits for teaching effectiveness. B. Teacher Assessment (By Principal): 5. Evaluating teachers. 6.Improve the quality of teaching 7.Improve the effectiveness of the equipment
6. Anticipate obstacles	Constraints that may be faced are; 1. Limited human resources, 2. Limited infrastructure such as laptops or cell phones owned by parents of students, 3. Difficulty accessing the internet, unstable electricity conditions, and limited internet quotas that can be provided by parents. 4. The minister of education who is difficult to understand. 5.Media (Zoom, Google meet and others) during the Covid-19 Pandemic, which is carried out virtually the best

4.DISCUSSION

4.1, IDBC Management Empowerment

4.1.1, The teaching and learning at IDBC that Principals and Teachers become sources of knowledge and where pupils and students ask him questions, of course they must improve their knowledge or competence continuously.

4.1.2, In mastering science, educational institutions must have independent big data which is managed by itself with its own system in data confidentiality. At IDBC the server is self-owned and managed, in the principle of self-development.

4.1.3, The learning method applied at the student level from the beginning of entry in accordance with the objectives of studying at IDBC there are 3 character students who take the program at IDBC a. Field expert program b. Further education program (for schools abroad) c. Preacher program (ustad).

4.1.4, In directing the interest and talent of the student or student, he uses several analytical methods, one of which is a psychological test, such as fingerprints or Neuro Language Program (NLP) so that it is right on target.

4.1.5, In its development, IDBC underwent a process of model transformation and the education system was marked by the research and development (R&D) division that they were always moving towards better improvements in accordance with the demands and desires of the market and the users of IDBC graduates.

4.1.6, The education system and model, both in teaching and managing IDBC, is open and developing, it is allowed to be adopted by other institutions that are running, even if it is possible to modify it according to the needs of these other institutions.

4.2.Development of Islamic Education Institution (IEI) IDBC which is progressing rapidly and excelling

4.2.1, In general, IEI IDBC is able to change the image of IEI for the better and can show its quality among educational institutions in general. The program launched by the government can be exceeded, this is a positive step to align or have a higher quality with public schools, both in management and the output produced, so that they have added value that graduates are always looking for and coveted by the community.

4.2.2,. The applied creative-preneurship foundation will encourage pupil, teachers, students, lecturers, and academics to be creative and innovative so that learning is better which will improve the quality, competence, and soft skills of graduates so that their competitiveness will automatically increase.

4.2.3,. There are many factors and developments for IEI IDBC that can progress rapidly and excel, including: a) The basic potential of human resources is increased in; b) IDBC's profile that has soared to become a superior campus as a leading school in its ranks; c) Initiatives for Principals and Teachers to participate in further education and training; d) Institutional development program: Acceleration National, and Inter National standards. e) Infrastructure facilities including IT support tools that continue to grow; f) Support from the local community, especially school committees, which continues to grow; g) A conducive learning environment; h) An interactive learning system based on KBK (competency-based curriculum) with the application of K-13 (National Curriculums); i) Extra curricular with tahsin (improve reading), tahfis (memorize) and mushabaqoh (festival and glorify) recitations of the Al-Quran, j) Sports and Arts facilities are quite complete

4.2.4, Support from the stake holders side includes: a) Support from parents/guardians of students; b) The economic structure of the outside community is attentive; c) Access to communication, transportation and information; d) Many higher education institutions cooperate.

4.3,Development of the Management of e-learning / teaching and learning process Professionally, to be Effective and Efficient

The principal is one of the components of education that plays the most role in improving the quality of education, the principal must know his duties, namely as a communication channel, being responsible and accountable for the actions of his subordinates; have the ability to deal with problems; analytical and conceptual thinking; have the ability as a mediator as a diplomat; as a difficult decision maker. Professional school principals must be smart and wise. In completing and perfecting the duties of the principal, he acts as an educator, manager, administrator, supervisor, innovator, and motivator.

The position of the teacher as a professional has the main task of realizing the implementation of learning in accordance with the principle of professionalism to fulfill the equal rights of every citizen in obtaining quality education. The position of the teacher as a learning agent is related to the teacher's role in learning, among others, as a facilitator, motivator, booster, learning engineer, and inspiration for learning for students. This role requires teachers to improve their performance and professionalism in line with the changes and demands that arise in the world of education today.

Schools also have adequate tools, media, and learning resources; a) Excellent service is service to customers that reflects customer satisfaction. This excellent service has been carried out by school principals, teachers, and other education personnel to students so that students become comfortable in participating in the student learning process; and b) Class climate is one of the important indicators that affect the improvement of the quality of learning, in addition to other supporting factors. c) The leadership of principals and teachers is collaborative, focused on substantive matters that condition IDBS schools to become favorite, superior, and fun schools.

4.4, Student Achievement Improvement

The school's efforts are as much as possible so that students can excel; a) Increased student output and outcomes. b) Improving the ability to speak English and the use of English literacy in accordance with the main tasks and functions of international standards; c) Improving the quality and quantity of computers and MIPA laboratory facilities, which are needed in the development of international standard internet-based learning; d) Improving the quality of services to the public using educational information through improving and developing international standard internet-based information management capabilities.

5. CONCLUSION

Leadership in the development of the management of an IEI plays an important role in advancing the institution. Creative thinking and innovation and together with research and development (R&D) will bring rapid progress to the institution, it can be ensured that there are many graduates who need it.

E-learning as an effective solution in learning at home to break the chain of the spread of Covid-19, by keeping a distance (physical distancing) and avoiding crowds. Good cooperation between teachers, students, parents and the school / madrasah is important determining factor for more effective e-learning.

In the learning process. The E-Learning method can reduce the costs that will be incurred during the learning process, for example in the process of doing assignments, students get time and energy efficiency, assignments can be sent in softcopy form by sending via e-mail. Important education and cyber consulting can be done at any time quickly and holistically. All of this, of course, can reduce the cost of making tasks and others, which is called efficiency

In E-learning, learning participants are required to be active during the learning process so that active learning occurs. This encourages the creation of creativity and independence in learning. Creative in generating and creating new information or knowledge and independent in finding various learning resources to support the learning process. Creativity and learning independence that are formed by the integration of information and communication technology in learning make learning participants as individuals who are able to compete in the world market. Indeed, the development of IT if addressed positively can have a positive impact and if addressed negatively can have a negative impact as well.

Professional E-Learning management carried out will bring the continuity of the teaching and learning process in the midst of the Covid-19 pandemic. Even if it is carried out effectively and efficiently, it will bring the school to excellence, that is the hope of all school members

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